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1 AMENDMENT TO SENATE JOINT RESOLUTION 13

2 AMENDMENT NO. _____. Amend Senate Joint Resolution 13 by
3 deleting everything after the heading and replacing it with
4 the following:

5 "WHEREAS, Illinois has a vested interest in ensuring that
6 students enrolled in public, state-assisted universities have
7 unfettered access to state-funded academic library resources
8 and the services provided by professional librarian faculty;
9 and

10 WHEREAS, Illinois is currently restructuring how millions
11 of dollars of higher education funds are distributed, and
12 those funds need to be appropriately, transparently
13 distributed to academic libraries in support of student
14 retention and academic success; and

15 WHEREAS, The Illinois Library Association and other

1 statewide organizations have endorsed the Statement on the
2 Importance of Librarians in Academic Libraries issued by the
3 Consortium of Academic & Research Libraries in Illinois
4 (CARLI); and

5 WHEREAS, Professional librarian faculty possess the
6 requisite expertise to select authoritative, diverse
7 curricular resources, instruct users how to navigate an array
8 of complex and evolving information data and formats, and
9 provide an indispensable role in ensuring that state-purchased
10 library materials and resources are properly organized,
11 indexed, preserved, and made fully accessible to foster
12 student retention and academic success; therefore, be it

13 RESOLVED, BY THE SENATE OF THE ONE HUNDRED FOURTH GENERAL
14 ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF
15 REPRESENTATIVES CONCURRING HEREIN, that the University Library
16 & Professional Librarian Access & Transparency Task Force is
17 created to study the following:

18 (1) The role and impact of faculty librarians in the
19 retention, persistence, and graduation of undergraduate
20 students with a particular focus on students at risk,
21 low-income students, first generation students, students
22 of color, and marginalized students;

23 (2) The role faculty librarians play in the
24 development of university curriculum, which should include

1 support of teaching faculty in the creation of course
2 content and requirements as well as resource collections
3 to aid students;

4 (3) The role of faculty librarians in the creation of
5 student and community makers spaces, study and student
6 support spaces, and safe spaces;

7 (4) The assistance librarians provide to students,
8 community, faculty, and staff in appropriately evaluating
9 sources of information including emerging AI technology
10 and creations;

11 (5) The role of faculty librarians in research and
12 development;

13 (6) Academic libraries' collection processing
14 decisions, including collection creation, collection
15 weeding, repositories, and archives (university,
16 legislative, historical, and cultural);

17 (7) The role faculty librarians serve to communities,
18 including local economic development, entrepreneurial
19 ventures, and innovation centers;

20 (8) Fiduciary roles faculty librarians provide in
21 maintaining adequate and relevant library collections and
22 databases;

23 (9) The impact of libraries on student fees/tuition,
24 including cost saving services for student in the
25 development of open access textbooks and resources;

26 (10) Description of the formats, types, and funding

1 levels of state-appropriated library materials and
2 e-resources budgeted by each of the Illinois Public
3 Universities in relation to undergraduate/graduate student
4 FTE enrollment;

5 (11) The types, titles, and number of library
6 personnel employed at each Public University, including
7 employees holding an MLS/MLIS (i.e. an ALA-accredited
8 program library degree), the number of professional
9 librarian faculty in tenure/tenure-track (and
10 non-tenurable) positions, and the number of library
11 workers (para-professionals &/or civil service employees,
12 also noting the number holding the MLS/MLIS degree); and

13 (12) The ratio of tenure/tenure-track (vs.
14 non-tenurable position) professional librarian faculty to
15 undergraduate/graduate student enrollment (FTE) per each
16 Illinois Public University; and be it further

17 RESOLVED, That the Task Force shall consist of the
18 following members, who shall serve without compensation:

19 (1) One member of the Illinois Senate appointed by the
20 Senate President, who shall serve as co-chair;

21 (2) One member of the Illinois House appointed by the
22 Speaker of the House, who shall serve as co-chair;

23 (3) One member of the Illinois Senate appointed by the
24 Senate Minority Leader;

25 (4) One member of the Illinois House appointed by the

1 House Minority Leader;

2 (5) The Illinois State Librarian, or his or her
3 designee;

4 (6) The Chair of the Illinois Board of Higher
5 Education, or his or her designee;

6 (7) The Chair of the Illinois Community College Board,
7 or his or her designee;

8 (8) The Executive Director of the Consortium of
9 Academic & Research Libraries in Illinois (CARLI), or his
10 or her designee, appointed by the Governor;

11 (9) The Chair of the Council of Directors of State
12 University Libraries in Illinois (CODSULI), or his or her
13 designee, appointed by the Governor;

14 (10) A university library dean or director appointed
15 by the Governor;

16 (11) Eight members from organizations representing
17 various facets of an academic library, including
18 tenure/tenured track and adjunct faculty (they should be
19 evenly divided between community colleges and public
20 universities), appointed by the Governor;

21 (12) Two full-time students representing public
22 university students, appointed by the Chair of the
23 Illinois Board of Higher Education;

24 (13) Two full-time students representing community
25 college students (one from a rural area and one from an
26 urban/suburban community college), appointed by the Chair

1 of the Illinois Board of Higher Education;

2 (14) Two part-time students from public universities
3 and community colleges, appointed by the Chair of the
4 Illinois Board of Higher Education;

5 (15) A public university president or his or her
6 designee, appointed by the Chair of the Illinois Board of
7 Higher Education;

8 (16) A community college president or his or her
9 designee, appointed by Chair of the Illinois Community
10 College Board; and

11 (17) A president or representative from a private,
12 non-profit college or university, appointed by the Chair
13 of the Illinois Board of Higher Education; and be it
14 further

15 RESOLVED, That the Illinois Board of Higher Education and
16 Illinois Community College Board shall provide administrative
17 support for the Task Force; and be it further

18 RESOLVED, That the Task Force shall conduct a minimum of
19 two public hearings in at least two different counties within
20 the State at the call of the co-chairs; and be it further

21 RESOLVED, That the Task Force shall convene a wide array
22 of stakeholders to examine the current state of libraries and
23 professional librarianship on Illinois public university

1 campuses and present a recommendation to the General Assembly
2 to ensure that public academic libraries and the educational
3 services provided by professional librarian faculty remains a
4 viable and healthy benefit to Illinois students; and be it
5 further

6 RESOLVED, That the Task Force shall submit its final
7 report to the General Assembly no later than June 30, 2026, and
8 upon the filing of its final report, is dissolved; and be it
9 further

10 RESOLVED, That suitable copies of this resolution be
11 delivered to the Senate President, the Speaker of the House,
12 the Senate Minority Leader, the House Minority Leader, the
13 Chair of the Illinois Board of Higher Education, the Chair of
14 the Illinois Community College Board, and the Governor."