



Rep. Curtis J. Tarver, II

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10400HB3503ham001

LRB104 10368 LNS 24966 a

1 AMENDMENT TO HOUSE BILL 3503

2 AMENDMENT NO. _____. Amend House Bill 3503 by replacing
3 everything after the enacting clause with the following:

4 "Section 1. Short title. This Act may be cited as the
5 Illinois Instructional Mandates Overview and Alignment Act.

6 Section 5. Purpose. The purpose of this Act is to:

7 (1) Require the State Board of Education to conduct a
8 comprehensive review of the mandated units of study
9 whenever new standards for student learning are adopted or
10 every 10 years, whichever happens first.

11 (2) Ensure that mandated instructional mandates align
12 with current societal needs, scientific advancements, and
13 educational best practices.

14 (3) Identify and address gaps in the instructional
15 mandates to support student development.

1 Section 10. Definitions. As used in this Act:

2 "Comprehensive instructional mandates overview" refers to
3 a systematic review and evaluation of the mandated units of
4 study, including stakeholder engagement and analysis of
5 instructional outcomes.

6 "Mandated units of study" refers to all topics and
7 subjects required by State law to be included in public school
8 curricula.

9 Section 15. Comprehensive instructional mandates overview
10 requirements.

11 (a) Beginning January 1, 2026, the State Board of
12 Education shall conduct a comprehensive review of all mandated
13 units of study whenever new standards for student learning are
14 adopted or every 10 years, whichever happens first.

15 (b) The review shall include:

16 (1) Alignment of mandated units of study with State
17 and national educational standards.

18 (2) Identification of redundancies or overlapping
19 content across grades and subjects.

20 (3) Evaluation of the inclusivity and cultural
21 relevance of the instructional mandates.

22 (4) Assessment of new areas of societal or
23 technological importance that may warrant inclusion, such
24 as digital citizenship, artificial intelligence, and
25 emerging global issues.

1 (5) A thorough study of all graduation requirements
2 offered in State public schools to ensure that they meet
3 the needs of students in comparison to other states.

4 (6) A specific evaluation of financial education and
5 provide recommendations for potential improvement.

6 (7) A review of newly passed laws that mandate
7 additional instructional topics but have not yet been
8 implemented in the units of study. This may include, but
9 not be limited to, assessing the feasibility, resources
10 required, and potential impact of incorporating these
11 topics into the instructional mandates.

12 (c) The State Board of Education shall include in its
13 review a focused section titled "Encompassing National
14 Review", which:

15 (1) Compares the State's instructional mandate
16 offerings with those of other top-performing states in the
17 nation.

18 (2) Identifies best practices in instructional mandate
19 design and implementation adopted by these states.

20 (3) Evaluates areas where the State can improve to
21 position itself in the top tier of state education
22 systems.

23 (4) Highlights gaps in essential skills, such as
24 financial literacy, STEM readiness, global competency, and
25 workforce preparedness.

26 (d) The review process shall incorporate feedback from

1 educators and administrators, parents and guardians, students,
2 and subject matter experts and community organizations.

3 (e) The State Board of Education shall publish a public
4 report summarizing findings and recommendations from the
5 instructional mandates overview.

6 The report shall include a comparative analysis of the
7 State's instructional mandate requirements with those of other
8 states, highlighting the strengths and opportunities in
9 financial education and other identified gaps.

10 The report shall include recommendations for implementing
11 newly mandated instructional topics not yet incorporated into
12 the instructional mandates.

13 The report shall be presented to the Governor and the
14 General Assembly and be made publicly available on the State
15 Board of Education's website.

16 Section 20. Implementation and monitoring.

17 (a) Following each instructional mandates overview, the
18 State Board of Education shall, if needed:

19 (1) Develop an action plan to address identified gaps
20 or areas for improvement.

21 (2) Provide professional development for educators on
22 updates or changes.

23 (3) Monitor the implementation of instructional
24 mandate updates and assess their impact on student
25 outcomes.

1 (b) The State Board of Education shall allocate
2 appropriate resources to support the instructional mandate
3 review process and subsequent updates.

4 Section 25. State Board authority. The State Board of
5 Education shall carry out the requirements of this Act,
6 including stakeholder engagement activities and research
7 initiatives.

8 Section 99. Effective date. This Act takes effect upon
9 becoming law.".