



## 104TH GENERAL ASSEMBLY

### State of Illinois

2025 and 2026

HB2503

Introduced 2/4/2025, by Rep. Laura Faver Dias

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.118a new  
105 ILCS 5/10-20.74  
105 ILCS 5/27-13.3

Amends the School Code. Requires the State Board of Education to establish the State Instructional Technology Advisory Board, which shall collaborate with the State Board of Education to provide guidance, integration, oversight, and evaluation of education technologies, including, but not limited to, artificial intelligence technologies. Sets forth the membership of the Advisory Board and terms. Requires the State Board, with the Advisory Board, to develop standards concerning safety, transparency, data privacy, and educational quality for any artificial intelligence technology that may be used in schools and develop guidance for school districts and educators on the use of artificial intelligence in education and the development of artificial intelligence literacy. Requires the annual school district report to the State Board regarding educational technology capacity and policies to include how students, teachers, and district employees use artificial intelligence. Provides that the Internet safety education curriculum shall include instruction in the safe and responsible use of artificial intelligence. Makes other changes. Effective immediately.

LRB104 10601 LNS 20677 b

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section  
5 2-3.118a and by changing Sections 10-20.74 and 27-13.3 as  
6 follows:

7 (105 ILCS 5/2-3.118a new)

8 Sec. 2-3.118a. State Instructional Technology Advisory  
9 Board.

10 (a) The State Board of Education shall establish a State  
11 Instructional Technology Advisory Board, which shall  
12 collaborate with the State Board of Education to provide  
13 guidance, integration, oversight, and evaluation of education  
14 technologies, including, but not limited to, artificial  
15 intelligence technologies.

16 (b) The Advisory Board shall consist of the following  
17 members:

18 (1) the State Superintendent of Education or his or  
19 her designee, who shall serve as chairperson of the  
20 Advisory Board;

21 (2) 3 representatives appointed by a statewide  
22 association representing teachers;

23 (3) 2 principals appointed by a statewide principals

1 association;

2 (4) 2 superintendents appointed by a statewide  
3 superintendents association;

4 (5) 2 school board members appointed by a statewide  
5 school board association;

6 (6) 2 members representing regional offices of  
7 education appointed by the State Superintendent of  
8 Education;

9 (7) 2 currently practicing classroom teachers  
10 appointed by the State Superintendent of Education;

11 (8) one representative of a statewide association of  
12 educators concerned with instructional technology  
13 appointed by the State Superintendent of Education; and

14 (9) 2 experts on educational applications of  
15 artificial intelligence appointed by the State  
16 Superintendent of Education.

17 The members of the Advisory Board shall serve 2-year  
18 terms, as long as they continue to meet the criteria under  
19 which they were appointed, and may be reappointed without  
20 limitation to additional 2-year terms.

21 (c) The State Board of Education shall, in consultation  
22 with the Advisory Board, develop standards concerning safety,  
23 transparency, data privacy, and educational quality for any  
24 artificial intelligence technology that may be used in  
25 schools.

26 (1) The State Board of Education shall adopt rules

1 necessary to create these standards and to develop and use  
2 a rubric or other method that may be used to evaluate  
3 artificial intelligence tools and applications against  
4 these standards.

5 (2) No later than December 31, 2025 and no later than  
6 July 1 of each subsequent calendar year, the State Board  
7 of Education shall make a reasonable effort to identify  
8 and evaluate the artificial intelligence tools and  
9 applications most commonly used in schools in this State,  
10 which includes making available a means for educators to  
11 request an evaluation of specific tools.

12 (3) No later than December 31, 2025 and no later than  
13 July 1 of each subsequent calendar year, the State Board  
14 of Education shall publish and provide to school districts  
15 a list of technology tools employing artificial  
16 intelligence that have been evaluated against these  
17 standards and the results of that evaluation. The State  
18 Board of Education may update this list from time to time  
19 in addition to the required annual publication. This list  
20 shall be provided only as an informational resource and  
21 may not be used to prohibit or require the use of any  
22 artificial intelligence technology by districts. The  
23 inclusion of a tool on this list does not constitute an  
24 endorsement by the State Board of Education.

25 (d) The State Board of Education shall, in collaboration  
26 with the Advisory Board, develop guidance for school districts

1 and educators on the use of artificial intelligence in  
2 education and the development of artificial intelligence  
3 literacy. This guidance shall include, but is not limited to:

4 (1) explanations of basic artificial intelligence  
5 concepts, including machine learning, natural language  
6 processing, and computer vision;

7 (2) specific ways artificial intelligence can be used  
8 at the district, school, classroom, and individual level  
9 to enhance teaching and learning while preserving the  
10 human relationships essential to effective teaching and  
11 learning;

12 (3) how districts and individual educators can  
13 evaluate and address bias, privacy, and transparency in  
14 artificial intelligence technologies and applications,  
15 including how they can access the results of evaluations  
16 performed by the State Board of Education;

17 (4) best practices for selecting, implementing, and  
18 evaluating the use of artificial intelligence technologies  
19 and applications;

20 (5) best practices for developing student literacy in  
21 artificial intelligence and engaging students in  
22 age-appropriate discussions on the responsible and ethical  
23 use of artificial intelligence; and

24 (6) best practices for making artificial intelligence  
25 technologies and applications available and accessible to  
26 all students.

1       (e) The State Board of Education shall provide this  
2 guidance to all school districts and charter schools in this  
3 State no later than December 31, 2025 and no later than July 1  
4 of each subsequent calendar year.

5       The State Board of Education shall develop and offer both  
6 synchronous and asynchronous professional development  
7 opportunities designed to help educators develop artificial  
8 intelligence literacy and understand and implement this  
9 guidance effectively.

10       The State Board of Education shall review and update the  
11 guidance for educators on the use of artificial intelligence  
12 in education from time to time as needed and no less than once  
13 per year.

14       (105 ILCS 5/10-20.74)

15       Sec. 10-20.74. Educational technology capacity and  
16 policies; report. School districts shall submit to the State  
17 Board of Education, or its designee, an annual report that  
18 shall include, at a minimum, information regarding educational  
19 technology capacity and policies, including device  
20 availability for students, school-based access and  
21 infrastructure, professional learning and training  
22 opportunities, ~~and~~ documentation of developmentally  
23 appropriate computer literacy instruction embedded in the  
24 district's curriculum at each grade level, and how students,  
25 teachers, and district employees use artificial intelligence.

1 (Source: P.A. 101-654, eff. 3-8-21.)

2 (105 ILCS 5/27-13.3)

3 Sec. 27-13.3. Internet safety education curriculum.

4 (a) The purpose of this Section is to inform and protect  
5 students from inappropriate or illegal communications and  
6 solicitation and to encourage school districts to provide  
7 education about Internet threats and risks, including without  
8 limitation child predators, fraud, and other dangers.

9 (b) The General Assembly finds and declares the following:

10 (1) it is the policy of this State to protect  
11 consumers and Illinois residents from deceptive and unsafe  
12 communications that result in harassment, exploitation, or  
13 physical harm;

14 (2) children have easy access to the Internet at home,  
15 school, and public places;

16 (3) the Internet is used by sexual predators and other  
17 criminals to make initial contact with children and other  
18 vulnerable residents in Illinois; and

19 (4) education is an effective method for preventing  
20 children from falling prey to online predators, identity  
21 theft, and other dangers.

22 (c) Each school may adopt an age-appropriate curriculum  
23 for Internet safety instruction of students in grades  
24 kindergarten through 12. However, beginning with the 2009-2010  
25 school year, a school district must incorporate into the

1 school curriculum a component on Internet safety to be taught  
2 at least once each school year to students in grades 3 through  
3 12. The school board shall determine the scope and duration of  
4 this unit of instruction. The age-appropriate unit of  
5 instruction may be incorporated into the current courses of  
6 study regularly taught in the district's schools, as  
7 determined by the school board, and it is recommended that the  
8 unit of instruction include the following topics:

9 (1) Safe and responsible use of social networking  
10 websites, chat rooms, electronic mail, bulletin boards,  
11 instant messaging, artificial intelligence, and other  
12 means of communication on the Internet.

13 (2) Recognizing, avoiding, and reporting online  
14 solicitations of students, their classmates, and their  
15 friends by sexual predators.

16 (3) Risks of transmitting personal information on the  
17 Internet.

18 (4) Recognizing and avoiding unsolicited or deceptive  
19 communications received online.

20 (5) Recognizing and reporting online harassment and  
21 cyber-bullying, including the creation and distribution of  
22 false representations of individuals created by artificial  
23 intelligence, including, but not limited to, sexually  
24 explicit images and videos.

25 (6) Reporting illegal activities and communications on  
26 the Internet.

1           (7) Copyright laws on written materials, photographs,  
2           music, and video.

3           (d) Curricula devised in accordance with subsection (c) of  
4           this Section may be submitted for review to the Office of the  
5           Illinois Attorney General.

6           (e) The State Board of Education shall make available  
7           resource materials for educating children regarding child  
8           online safety and may take into consideration the curriculum  
9           on this subject developed by other states, as well as any other  
10          curricular materials suggested by education experts, child  
11          psychologists, or technology companies that work on child  
12          online safety issues. Materials may include without limitation  
13          safe        online        communications,        privacy        protection,  
14          cyber-bullying, viewing inappropriate material, file sharing,  
15          responsible use of artificial intelligence, and the importance  
16          of open communication with responsible adults. The State Board  
17          of Education shall make these resource materials available on  
18          its Internet website.

19          (Source: P.A. 95-509, eff. 8-28-07; 95-869, eff. 1-1-09;  
20          96-734, eff. 8-25-09.)

21          Section 99. Effective date. This Act takes effect upon  
22          becoming law.